

# Tackling the Big Issues: Curriculum, the Ofsted Framework, Data and Workload

with Ofsted's Heather Fearn  
and Professor Becky Allen  
Friday 15 February 2019



This day of professional learning will provide primary and secondary school leaders, senior leaders, subject leaders and governors with the opportunity to have conversations around the biggest issues on the educational landscape. We are delighted to welcome our keynotes Heather Fearn, Inspector Curriculum and Development Lead at Ofsted and also Professor Becky Allen, Chief Analyst and co-founder of Teacher Tapp. Heather will outline what Ofsted understands to be a high quality curriculum and will give further details on what the quality of education judgement might look like in the new framework. In addition, Becky will inspire leaders with her research and experience chairing the DfE's teacher work load advisory group and identify how they can make better decision in schools.

15 February  
8:30 - 15:30  
Cloth Hall Court  
LS1 2HA



#BigEducationIssues

To book your place please visit (Primary) <http://www.leedsforlearning.co.uk/Event/85236>  
or (Secondary) <http://www.leedsforlearning.co.uk/Event/85071>



Primary



Secondary



The day will also consist of inspirational workshops from local and regional schools who will share their strategic insights and experiences into curriculum development. There will be opportunities to plan and prepare the implementation of a high quality curriculum, which will meet the needs of the new Ofsted framework for September 2019.

## Timetable of the day

08:30 - 09:00	Registration - refreshments on arrival
Welcome 09:00 - 09:15	Phil Mellen: Deputy Director for Learning, Children and Families
Keynote 09:15 - 10:45	<b>What Ofsted understands by a high quality curriculum and the quality of education judgement. Heather Fearn, Inspector Curriculum and Development Lead at Ofsted.</b> Heather will explore Ofsted's current focus on curriculum, including a closer look at curriculum intent, implementation and impact, the research that underpins Ofsted's approach and what they understand by a high quality curriculum which informs the quality of education judgement.
Workshop 1 11:15 - 12:15	<b>1A: Different Curricular approaches : Schools will outline their curriculum and the reasons that underpin it: Beechwood Primary (5 - 11) and Carr Manor Community School (5 – 16)</b> <b>1B: Evidence informed curriculum design: Jane Elsworth and Marcus Jones, Huntington Research School</b> <b>1C: How do you effectively embed cognitive science approaches to support a knowledge rich curriculum? Jayne Wright, assistant head teacher for teaching and learning</b>
Workshop 2 13:15- 14:15	<b>2A: Creating actionable approaches to school data, Professor Becky Allen</b> <b>2B: Evidence informed curriculum design: Jane Elsworth and Marcus Jones, Huntington Research School</b> <b>2C: How do you effectively embed cognitive science approaches to support a knowledge rich curriculum? Jayne Wright, assistant head teacher for teaching and learning</b>
Keynote 14:30 - 15:30	<b>What are we creating measures of pupil progress for? Professor Becky Allen</b> We need valid and reliable measures of pupil progress in subjects so that we know who is off-track, if a whole class is struggling, and where teachers need support. Or do we? Measuring pupil progress might be a desirable aspiration, but we haven't yet agreed how to do it reliably in most subjects. Each subject has its own unique knowledge domain, which in turn determines how we are able to report what a child has learnt. This talk explains where we are today and how we might move forward from here.
Date and time	15 February 2019, 8:30 - 15:30
Venue and parking details	Cloth Hall Court, Quebec St, Leeds LS1 2HA . Leeds Train station is a 2 min walk. Nearby car parks include: Albion Street (Q-Park) - Sat Nav: Butts Court, LS1 5JS, Aire Street (Leeds Train Station, APCOA Parking) - Sat Nav: Aire Street, LS1 4HT.
Cost	SLA schools £150, non SLA schools £175 per day delegate. Additional day delegates are invited at a reduced price of £100 for SLA schools and £125 for non SLA schools.
Audience	<b>Primary and secondary:</b> headteachers, deputy headteachers, senior leadership team members, subject leaders, governors with the responsibility for curriculum and assessment



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